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and evaluation of computer applications in second language acquisition (CASLA) - perspectives which may enrich the knowledge base concerning computer capabilities and potentials for design and evaluation. Despite the value of cross-disciplinary input, the array of computer-related methods, concepts, and initiatives presented to

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In the last 20 years, several authors have described the possible changes that computers may effect in language testing. Since ARAL 's last review of general language testing trends (Clapham, 2000), authors in the Cambridge Language Assessment Series have offered various visions of how computer technology could alter the testing of second language skills.

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